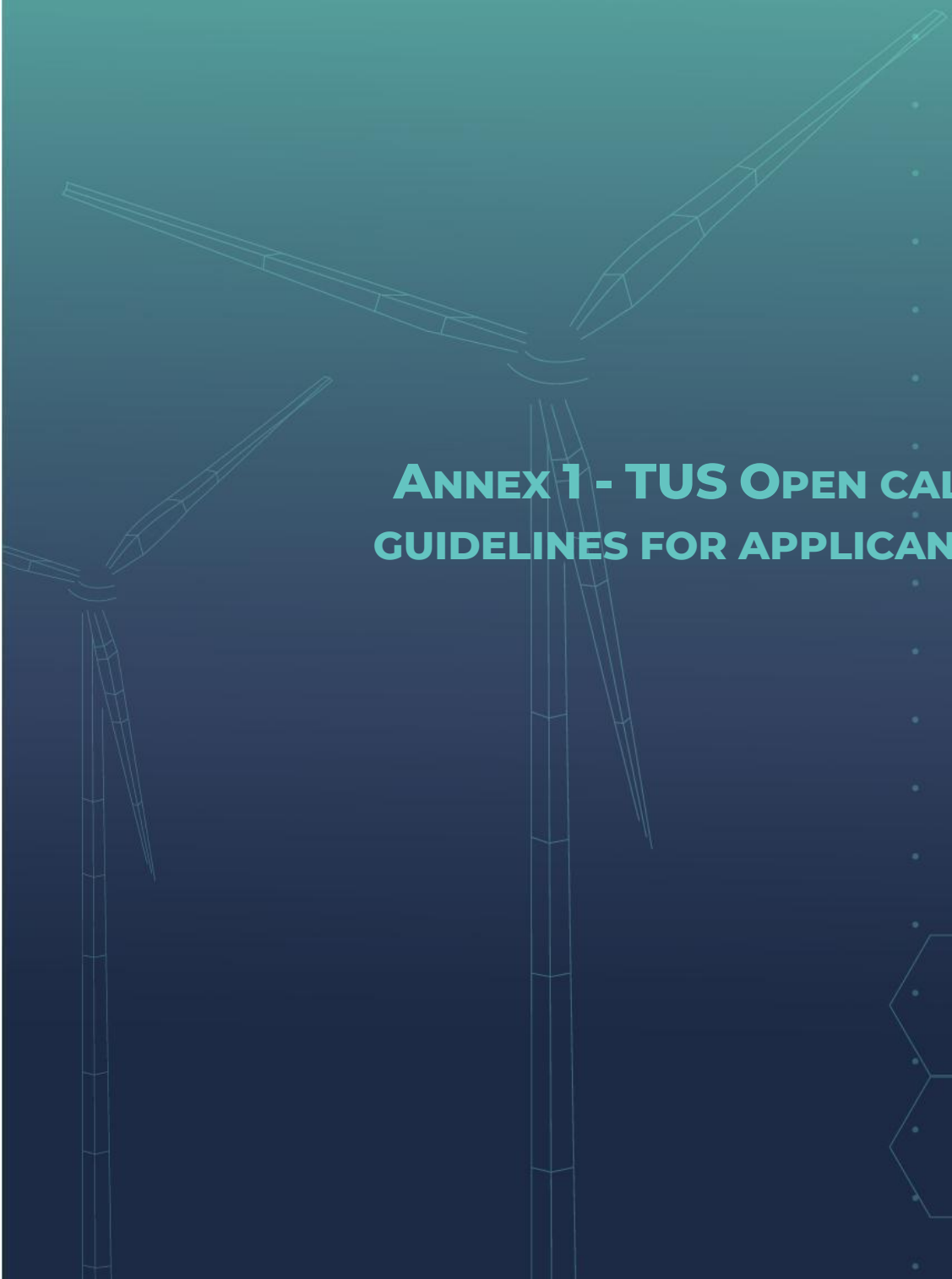
DIGIWIND

Annex 1 - TUS Open call
guidelines for applicants



TUS Open Call
GUIDELINES FOR APPLICANTS

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Definitions, Acronyms and Abbreviations

Acronym/ Abbreviation	Title
TUS	Technological University of the Shannon
OC	Open Call
ECTS	European Credit Transfer and Accumulation System
HEI	Higher Education Institutes
RPL	Recognition of Prior Learning

1. Introduction

This document sets out the guidelines for participation in the first open call for proposals of the DigiWind programme a European initiative funded under the under Digital Europe Programme, Grant Agreement number: 101122836, Call identifier: DIGITAL-2022-SKILLS-03 – Specialised education programmes in key capacity areas.

In addition to this document, applicants are invited to become familiar with the DigiWind Website and the additional documentation available.

1.1 About DigiWind

DigiWind is a programme designed to equip Europe's top talent with the advanced digital skills needed to drive innovation in wind and energy systems. Through fee waivers and/or scholarships (customised in each Open Call conditions), DigiWind aims to lower the barriers to high-quality education, enabling highly qualified learners to access learning experiences at European Higher Education Institutes (HEIs).

The programme provides financial support for tuition, ensuring that individuals can participate in the Specialized Education Programs (SEPs) offered by DigiWind's partners. DigiWind offers a dynamic and flexible learning environment, with Masters of Science (M.Sc). and master courses available both in-person and/or through online/hybrid formats (customised in each Open Call conditions).

By connecting learners with educational opportunities in the wind energy and digital sectors, DigiWind fosters an ecosystem for collaboration, knowledge sharing, and career development. This initiative aims to build a skilled workforce ready to lead Europe's green transition and shape the future of renewable energy.

1.2 Team

DigiWind brings together a consortium of five world-leading Higher Education Institutions (HEIs) in the area of wind and energy systems, two SMEs at the intersection of digital technologies and renewable energy, a Large Enterprise in digital skills and education using augmented reality and virtual reality to scale up the acquisition of knowledge, skills, and competences, and an experienced SME, representing a global community to drive impactful communication, dissemination, and exploitation. To discover more about the team behind DigiWind visit the partners section on our website.

1.3 About TUS Open Call

The Technological University of the Shannon (TUS) is a multi-campus university in Ireland's Midwest and Midlands regions, established on October 1, 2021, through the merger of the Athlone Institute of Technology and the Limerick Institute of Technology. It's a Designated Awarding Body (DAB) with the authority to award

degrees from Level 6 to 10 (PhD) of the Irish National Framework of Qualifications. TUS has a strong focus on regional development through education, research, and collaboration with industry. With over 14,000 students and 1,400 staff across its six campuses, TUS aims to meet the evolving needs of society and industry through applied learning and innovation

Offer

The DigiWind TUS Open Call is for a partial scholarship to complete a master's by Research in an area relevant to the digitalisation of Wind and Energy Systems.

Successful applicants will be eligible for a **fee-waiver** for **two years** and a **partial stipend of €1,000 per month**, for **24 months**, or up until the end of the DigiWind project in December 2027. It is envisaged that up to **six scholarships** will be awarded. The successful candidates will be based at the TUS Campus in Limerick, Ireland studying in-person with access to online classes.

Objectives

- To provide learners with a structured education programme at master's level leading to a widely recognised qualification and evidence of advanced research work completed.
- To engage learners in applied and industry-based learning and research development, underpinned by industry engagement, project work and collaborative innovation.
- To embed key skills required for research performance and employability, underpinned by taught components within the research programme. Taught components cover three categories of skills: Disciplinary Specific Skills – to build subject matter expertise; Research Skills – to build research proficiency expertise; Transferable Skills – to build personal and professional skills.
- To promote technical and scientific excellence through publications, case-studies, and knowledge creation providing a pathway (subject to available funding) to further PhD or Doctoral studies.

Language

English is the official language for the DigiWind TUS Open Call programme. Proposals submitted in any other language will not be considered. English will also stand as the official language for the whole duration of the programme.

European Credit Transfer and Accumulation System (ECTS)

The European Credit Transfer and Accumulation System (ECTS) is a tool of the European Higher Education Area for making studies and courses more transparent. It helps students to move between countries and to have their academic qualifications and study periods abroad recognised.

ECTS allows credits taken at one higher education institution to be counted towards a qualification studied for at another. ECTS credits represent learning based on defined learning outcomes and their associated workload.

ECTS enhances the flexibility of study programmes for students. It also supports the planning, delivery and evaluation of higher education programmes. It is a central tool in the Bologna Process, which aims to make national education systems more comparable internationally. ECTS also helps make other documents, such as the Diploma Supplement, clearer and easier to use in different countries.

ECTS has been adopted by most of the countries in the European Higher Education Area as the national credit system and is increasingly used elsewhere.

For more information on ECTS please refer to the European Education Area website.

2. TUS Scholarships

2.1 Masters of Science (MSc) in Electrical Power Systems (By Research) - 120 ECTS

About

The Master's in Electrical Power Systems is a practice-based professional award for experienced employees in all sectors of electrical engineering and related technologies. The programme focuses on the challenges and benefits of applying advanced technologies to drive deployment, operation, capacity and growth of the electrical grid system.

The programme addresses a number of related, inter and multidisciplinary areas, and their application in a range of domains, including:

- ISCED 0713 Electricity and Energy
- ISCED 07 Engineering, Manufacturing and Construction
- ISCED 061 Information and Communication Technologies
- ISCED 0714 Electronics and Automation

Duration of the Master – 2 years (24 months)

Industry relevance

There is a growing demand in the Irish and European industrial Electrical sector for key skills in the understanding and advancement of the electrical grid, driven by rapid technological advancements and an increasing focus on sustainability and digitalisation. The rise of smart grids and renewable energy systems has amplified the need for highly skilled engineers who specialize in areas such as control systems, renewable energy, and maintenance.

Companies are seeking professionals proficient in control systems, power transmission and distribution, as well as those with expertise in renewable energy technologies. Additionally, with the push towards decarbonization, electrical engineers with knowledge of grid management and sustainable power systems are in high demand. This skills gap is presenting both challenges and opportunities for industries across Ireland and Europe, with businesses increasingly investing in upskilling their workforce and attracting talent to maintain competitiveness and meet future energy goals.

This Master's in Electrical Power Systems can significantly address the growing demand for key skills in the Irish and European industrial electrical sector. This advanced programme equips professionals with specialized knowledge in critical areas such as power generation, transmission, distribution, and the integration of renewable energy sources, which are increasingly vital as industries transition towards sustainable practices.

Graduates with a Master's in Electrical Power Systems will have an in-depth understanding of modern electrical grids, smart grid technologies, and energy storage systems, which are essential for managing the complex demands of today's power infrastructure. This expertise aligns directly with the sector's need for professionals who can design, operate, and maintain efficient and reliable electrical systems while also integrating cleaner, renewable energy sources such as wind, solar, and hydroelectric power.

Moreover, the program typically covers advanced skills in areas like grid stability, load management, and power quality, all of which are critical as Ireland and Europe pushes towards decarbonization and electrification.

By fostering innovation and providing a deeper understanding of both traditional and emerging power systems, a master's degree in this field helps bridge the skills gap in the electrical sector and ensures that Ireland and Europe can meet future challenges related to energy demand, security, and sustainability.

Objectives

This programme takes a research-led approach to support professionals in the transition to advanced Electrical Power System Engineers, ensuring the continuous professional development of industry leaders and the continued growth, prosperity and sustainability of the industrial Electrical sector.

Most of the credits and learning outcomes are work-based, underpinned by a training programme of masterclasses and research supports, delivered through bootcamps, workshops, and on-line tutorials, and supported by guest lecturers and site-visits.

Outcome and ECTS

The masterclasses (Technical Specialisation Modules) provide an expert-level appraisal of relevant technologies, tools and techniques so that the Learner can assess current trends, engage with specialist professionals, and identify the potential benefits of Electrical Power Systems and embracing digital tools and techniques.

Specialist Modules:

- Electrical Power Systems (5 ECTS)
- Smart Grid Control Systems (5 ECTS)
- Simulation & Fault Analysis (5 ECTS)
- Energy Integration & Storage (5 ECTS)

The completion of the applied research project and research management modules brings significant advances in terms of professional and personal development, critical thinking, communication skills and confidence to present proposals and results. The necessary research and transversal skills (communications, research management) will be delivered through online, self-directed modules with regular workshops.

2.2 Masters of Science (MSc) in Wind Energy Systems (By Research) - 120 ECTS

About

The Master's in Wind Energy Systems is a practice-based professional award for experienced employees in all sectors of electrical engineering and related technologies. The programme focuses on the challenges and benefits of applying advanced technologies to drive deployment, operation, capacity and growth of the Wind and Energy system.

The programme addresses a number of related, inter and multidisciplinary areas, and their application in a range of domains, including:

- ISCED 0713 Electricity and Energy
- ISCED 07 Engineering, Manufacturing and Construction
- ISCED 061 Information and Communication Technologies
- ISCED 0714 Electronics and Automation

Duration of the Master – 2 years (24 months)

Industry Relevance

There is a growing demand in the Irish and European Wind Energy sector for key skills in the understanding and advancement of the windfarm development, operations and maintenance, driven by rapid technological advancements and an increasing focus on sustainability and digitalisation. The rise of smart grids and renewable energy systems has amplified the need for highly skilled engineers who specialize in areas such as control systems, renewable energy, and maintenance.

Companies are seeking professionals proficient in control systems, power transmission and distribution, as well as those with expertise in renewable energy technologies. Additionally, with the push towards decarbonization, engineers with knowledge of Wind Turbine management and sustainable power systems are in high demand. This skills gap is presenting both challenges and opportunities for industries across Ireland and Europe, with businesses increasingly investing in upskilling their workforce and attracting talent to maintain competitiveness and meet future energy goals.

This Master's in Wind Energy Systems can significantly address the growing demand for key skills in the Irish and European industrial wind energy sector. This advanced programme equips professionals with specialized knowledge in critical areas such as power generation, transmission, distribution, and the operations and maintenance of renewable energy sources, which are increasingly vital as industries transition towards sustainable practices.

Graduates with a master's in Wind Energy Systems will have an in-depth understanding of wind turbine technologies, electrical generation and control systems and smart grid integration, which are essential for managing the complex demands of today's power infrastructure. This expertise aligns directly with the sector's need for professionals who can design, operate, and maintain efficient and reliable electrical systems while also integrating cleaner, renewable energy sources such as wind, solar, and hydroelectric power.

Moreover, the program typically covers advanced skills in areas like operations and maintenance, control, and data analytics, all of which are critical as Ireland and Europe pushes towards decarbonization and electrification.

By fostering innovation and providing a deeper understanding of both traditional and emerging power systems, a master's degree in this field helps bridge the skills gap in the electrical sector and ensures that Ireland and Europe can meet future challenges related to energy demand, security, and sustainability.

Objectives

This programme takes a research-led approach to support professionals in the transition to advanced Wind Energy Systems Engineers, ensuring the continuous professional development of industry leaders and the continued growth, prosperity and sustainability of the industrial Electrical sector.

Most of the credits and learning outcomes are work-based, underpinned by a training programme of masterclasses and research supports, delivered through bootcamps, workshops, and on-line tutorials, and supported by guest lecturers and site-visits.

Outcome and ECTS

The masterclasses (Technical Specialisation Modules) provide an expert-level appraisal of relevant technologies, tools and techniques so that the Learner can

assess current trends, engage with specialist professionals, and identify the potential benefits of Electrical Power Systems and embracing digital tools and techniques.

Specialist Modules:

1. Electrical Power Systems (5 ECTS)
2. Smart Grid Control Systems (5 ECTS)
3. Simulation & Fault Analysis (5 ECTS)
4. Energy Integration & Storage (5 ECTS)

3. Eligibility criteria

All applicants must meet the following general requirements to be considered eligible for the DigiWind TUS Open Call. An eligibility check will be conducted to discard non-compliant proposals.

3.1 General Eligibility Conditions

1. **Academic/Professional Background**: Applicants must hold a bachelor's degree, master's degree and/or be an industry professional who can contribute directly to the digitalisation of the renewable energy sector.
2. **Nationality:** Applicants must be a passport holder of an EU Member State, Bosnia and Herzegovina, Kosovo, Moldova, Montenegro, North Macedonia, Serbia, Türkiye, Ukraine, Albania, European Economic Area (EEA) countries (Iceland, Norway, Liechtenstein).
3. **English Language Competency:** Certified evidence of English language competency (IELTS score of 6.5, or TOEFL iBT: 90 - minimum 21 in writing and 19 in every other section- in the Test of English as a Foreign Language (TOEFL) or equivalence. *Note: The TOEFL certificate is* ***waived for native English speakers.***
4. **Application Submission:** The online submission form must be adequately filled in and submitted via the F6S platform by the specified deadline.
5. **Documents Submission:** All required documents are submitted following the template(s) if applicable.

Proposals marked as non-eligible will get a rejection letter with the reasons (1 to 5) for being declared as such. No further feedback on the process will be given.

Note: Only ***one proposal*** *will be accepted for evaluation* ***per candidate****.*

3.2 Required Documentation for Eligibility Check

- **Academic Degree Holders:**
  - **Transcripts:** Original or certified copy of Degree awards and Transcript of results for all relevant higher education degrees.
- **Industry Professionals (where academic degrees do not meet standard entry, subject to RPL):**
  - **Evidence of Experiential Learning:** Documentation demonstrating a minimum of five years of experiential learning in an appropriate Wind and Energy Systems environment (Subject to Recognition of Prior Learning (RPL) Process).

    - **Software Programming and Statistical Tools**: Demonstrable knowledge of software programming and statistical tools to be included in the CV template.
- **All Applicants:**
    - **CV**: Must submit using DigiWind CV template

4. Enhancing Your Application and Access Routes

4.1 Candidate Profile and Preferred Skills

- The programme is aimed at existing technological, electrical, mechanical, scientific, or engineering professionals, and those migrating from associated disciplines.
- Knowledge of software programming and statistical tools is expected.
- Preference will be given to applicants with skills and experience in electrical power systems, electrical controls, substation/grid operations, wind turbine technology, wind farm resource monitoring and modelling, and/or operations and maintenance, as well as a strong motivation to pursue a career in Wind and Energy Systems.

4.2 Alternative Access Routes (Recognition of Prior Learning - RPL)

- Applicants from other degree disciplines who have a minimum of five years of experiential learning in an appropriate Wind and Energy Systems environment (with demonstrable knowledge of software programming and statistical tools) may also apply. Their admission will be determined by the TUS Recognition of Prior Learning (RPL) Process

4.3 Promoting Diversity

- Applications are encouraged from under-represented categories in terms of gender, age, social and economic background, as this action contributes to diversity measures under the Digital Europe Programme.

5. Crafting your application

5.1 Step by step

This section provides a detailed walkthrough of the application process. Please ensure you follow these steps carefully to submit a complete and eligible application.

Step 1: Get Started on the F6S Platform

- Create your applicant account on the F6S platform: https://www.f6s.com/digiwind-tus-open-call/apply
- Carefully read the entire **Guidelines for Applicants** document to fully understand the terms and conditions of this Open Call.
    - *Tip: We will also run two live webinars during the application period. Details will be announced on the DigiWind website, social media and F6S page.*
- Familiarize yourself with the administrative questions by reviewing the Application Form. This document is for reference only; your application must be completed directly on the F6S platform.

Step 2: Prepare Your Documentation

Gather and prepare all required supporting documents in PDF format. Ensure no printing restrictions are applied to your files.

Mandatory Documents:

. **Curriculum Vitae (CV):** Use the official DigiWind CV template.
. **Degree Awards:** Original or certified copy of your Degree Awards.
. **Transcripts of Results:** Transcripts for all relevant higher education degrees.
. **English Language Competency:** Certified evidence of English language competency (e.g., TOEFL, IELTS), meeting the specified minimum scores.

Once selected, you will sign:

A TUS Student / Supervisor Learner Agreement You can get familiar with the document to understand terms and conditions.

A Declaration of Honour, the template for this document, declaring your acceptance of all Open Call conditions.

Step 3: Choose Your Master preference

Within the F6S application form, you will be asked to rank your preferred Master's by Research programme.

Step 4: Complete and Submit Your Application

- Complete all sections of the application form directly on the F6S platform.
- Upload all mandatory documents.
- Thoroughly review your entire application before final submission.
- Submit your application on the F6S platform by the official deadline.

6. Timeline

Figure 1. TUS Open Call timeline

Note: While every effort will be made to adhere to these dates, they are indicative and may be subject to change due to unforeseen circumstances or operational needs. Any significant changes will be communicated via the DigiWind website

7. Evaluation

7.1 Methodology

Submission will be done EXCLUSIVELY via F6S platform. A full list of applicants will be drafted containing their basic information for statistical purposes and clarity (which will be also shared with the EC for transparency). Application submission will close on August 18th, 2025, at 17:00 CET. There will be no deadline extensions.

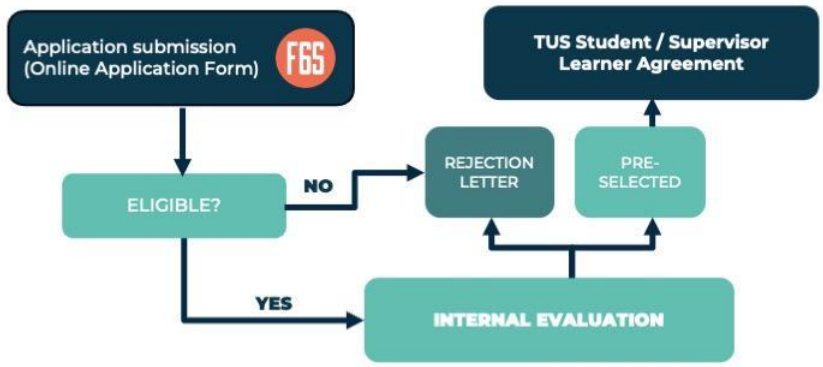

Figure 2. TUS Open Call - Evaluation overview

1. 7.2 Eligibility check

Table 1 presents the Eligibility checklist. Each application will be scanned against the list

Table 1. TUS Open Call - Eligibility check

Eligibility Criterion	**Met Yes/No (Y/N)**	**Reason for non-eligibility (if 'N')**
1. Academic/Professional Background	[Y/N]	Insufficient academic qualification OR not an eligible industry professional.
2. Geographic Eligibility	[Y/N]	Not a passport holder from an eligible country.
3. English Language Competency	[Y/N]	Insufficient English language score OR no certified evidence provided.
4. Application Submission and completeness	[Y/N]	Incomplete/inadequately filled form OR not submitted on F6S platform.
5. Required Documentation		
5.1 CV (using DigiWind template) provided.	[Y/N]	CV missing/incorrect template.
5.2 Original or certified copy of Degree awards provided.	[Y/N]	Degree awards missing/not certified.
5.3 Transcript of results provided.	[Y/N]	Transcripts missing.

7.3 Internal evaluation

Applications will be evaluated by a panel of three Academics/Researchers in the IDEAM (Institute for Design Engineering, Artificial Intelligence and Advanced Manufacturing) Research Institute, chaired by the Institute Director following the evaluation criteria.

7.3.1 Evaluation criteria

Only eligible candidates will be evaluated. Successful candidates must reach an evaluation threshold of 70%.

Table 2. TUS Open Call - Evaluation criteria

Percentage	Criteria
25%	Relevant qualification(s)
25%	Motivation to undertake a research topic in Digitalisation of Wind and Energy Systems
35%	Relevant Experience (Evidenced in the CV)
15%	Commitment to Diversity, Equality and Gender balance

7.4 Selection process

A ranked list of candidates will be prepared, and scholarships will be offered following the order of merit. Successful applicants must indicate their intention to take up the offer within 1 month.

Note: While all master's by research students will be admitted through the relevant Department, approval for admission will be subject to consideration by the relevant Faculty Research Committee which will make recommendations for acceptance or otherwise to the Graduate School for approval by Academic Council.

Evaluation results will be compiled into an Evaluation Summary Report, which will be sent out to applicants. Depending on the evaluation outcome (acceptance or rejection), applicants will receive via email:

Acceptance

- An Evaluation Summary Report (ESR).
- An acceptance letter with an invitation to the enrolment phase and following steps.

Rejection

- An Evaluation Summary Report (ESR) for eligible applications that reached the internal evaluation phase.

- A rejection letter to ineligible applications.

Rules for reserve

Successful applicants above the threshold will be ranked in order of their scores. Where the number of applicants exceeds the number of available places, remaining applicants above threshold will be put on a reserve list for 6 months and may subsequently receive an offer if any of the successful candidates withdraw or are unable to take up the position.

7.5 Redress process

Applicants who are not satisfied with the evaluation of their application, may within 5 working days of the result being issued submit a written appeal, which will be reviewed by a panel, chaired by the TUS Dean of Graduate Studies, the Project PI and one external member. Appeals are typically not allowed for disagreements with the academic judgment (Score) or if the decision was based on the applicants misunderstanding of the application. Valid grounds for appealing a postgraduate scholarship decision generally focus on errors in the assessment process or claims of discrimination.

8. Programme enrolment

8.1 Student / Supervisor Learner Agreement

The document provides clarity on the roles and responsibilities of the postgraduate researcher (PGR) and their supervisor(s) for the duration of the research degree programme (RDP) including provisions for sanction and/or termination. In-line with the TUS Postgraduate Research Regulations 2023-2026, continued progress on the postgraduate research programme required successful completion of the annual progression's requirements.

8.2 Onboarding

The successful scholarship applicants must complete an academic registration process in TUS. A detailed registration form, including a transcript of results, two references (work or academia), and an outline research proposal (GS1) must be prepared in conjunction with the academic supervisors.

TUS Graduate Schools Forms available at: https://tus.ie/rdi/graduate-school/graduate-school-processes-and-forms/

The registration is reviewed by the Faculty Research Committee, the postgraduate research committee and approved by the TUS Academic Council. The registration for a Master's programme is for two years with a progression review at the end of year 1, in-line with the current-TUS Postgraduate Research Regulations.

Further information on Research Student Processes at TUS.

8.3 Payment

The stipend will be paid monthly direct to the student's bank account as according to TUS rules and regulations.

9. General Information

9.1 Data protection

In order to process and evaluate applications, and manage project implementation, the DigiWind consortium will need to collect Personal and Industrial Data.

- F6S Network Ireland Limited will act as Data Controller for data submitted through the F6S platform for these purposes. Please see our privacy policy here.
- A Data Protection Officer (DPO) has been appointed by F6S generally, to ensure compliance with data protection regulations, such as the General Data Protection Regulation (GDPR), and that personal data is collected, processed, and stored in a secure manner.
- The F6S platform's system design and operational procedures ensure that data is managed in compliance with the General Data Protection Regulation (EU) 2016/679 (GDPR).
- Each applicant will accept the F6S terms to ensure compliance. Please refer to https://www.f6s.com/privacy-policy to review the F6S platform's privacy policy and data security policy.
- Apart from the F6S platform, data will also be stored in the F6S Google Drive, and in the project repository on Group Office managed by the project coordinator DTU.
- Note that the DigiWind consortium must retain generated data until five years after the balance of the DigiWind project is paid or longer if there are ongoing procedures (such as audits, investigations or litigation). In this case, the data must be kept until their conclusion.

9.2 Confidentiality

Confidentiality obligations:

- Selected applicants are required to maintain confidential any project data, documents, invoices and other materials (in any form) during the implementation of the activities and for 5 years after project completion.
- This confidentiality period can be extended by agreement with the EC and the DigiWind consortium.
- Information shared during the project, whether written or spoken, is only considered confidential if the DigiWind agrees and confirms it in writing within 15 days.
- Confidential information must only be used for project implementation, unless otherwise agreed upon.
- Any information shared during the application stage will be treated as confidential.

9.3 Origin of funds

Once an applicant has been selected for funding, they will be required to sign a dedicated TUS Postgraduate Research Student/Supervisor Learner Agreement with the HEI. It is important to note that the funds attached to the Learner Agreement come directly from the funds of the Digital Europe Programme DigiWind project, which has been co-funded by the European Commission. Therefore, the funds remain the property of the EC until the payment of the balance, which is managed by the project partners in DigiWind via European Commission Grant Agreement Number 101122836.

The Learner Agreement represents a commitment from both the DigiWind project and the sub-grantees who will receive funding. The relationship between sub-grantees and the European Commission through the DigiWind project carries a set of obligations for the sub-grantees with the European Commission. These obligations will be outlined in the Learner Agreement, which the selected applicants will need to review and agree to.

It is the responsibility of the sub-grantees to ensure that they fulfil these obligations, and the DigiWind consortium partners will provide guidance and support as needed. All selected applicants should carefully review the terms of the agreement and ensure that they are able to meet their obligations to receive the funding and successfully carry out their programme.

9.4 Visa requirements

Winning Applicants will be required to obtain a visa (if applicable) for their stay at TUS. It is the responsibility of the Applicant to ensure that the authorisations required (short or long-term stay visas and/or residence permits) are in order before the onboarding to the programme. Please read carefully the requirements for a visa at TUS here.

The DigiWind Programme will support the Applicant by providing a **support letter**, if required (only after the selection of the winners).

The DigiWind Programme shall have no responsibility and/or liability of any nature, for any reason whatsoever for Applicant's visa application. The Applicant has responsibility to determine the correct visa for the stay during the duration of the scholarship, pay all associated costs of any visa procedures, and respect any requirements applicable to nationality and other conditions.

9.5 Insurance

The selected Applicants are fully responsible to ensure that they have appropriate health insurance coverage during the duration of the scholarships.

9.6 Disclaimer

While every effort has been made to ensure the accuracy of this document, the DigiWind Consortium reserves the right to make updates to the Guidelines for Applicants. Any significant changes will be officially announced on the DigiWind website and clearly communicated to the Applicants.

10. Contacts

The DigiWind Consortium serves the following support:

- F6S Online Q&A: for any questions regarding submission and the Open Call itself - https://www.f6s.com/digiwind-tus-open-call/discuss
- F6S support team for any technical issue on the F6S platform: support@f6s.com
- TUS Open Call Documents: https://digiwind.org/open-calls/tus-open-call/

More information at: https://digiwind.org/open-calls/

For any other communication need, please contact the Help Desk: tus-opencall@digiwind.org